



Teacher Certificate Program: Assessment

Date: Monday 8th April 2024

Time: 5:30pm – 7:00pm PT

Location: [Zoom](#)

Instructions:

Discuss the evaluations and rate the student based on the overall performance rating scale (page 4). The handout includes:

Page	Description
2	PD History MiniCEX-1
3	PD Physical MiniCEX-1
4	Overall performance rating scale

MINI CLINICAL EXAMINATION

THE FOCUSED HISTORY

STUDENT NAME: M. G (Week 3/6 of Peds Rotation) DATE: 8 Apr 2024

CLINICAL CASE: Evaluation of chronic cough

The written feedback provided to the student is the most important part of this assessment. Comments are not required under all categories but should be provided where indicated. **Only the most exceptional students should be give an "exceeds expectations"**.

1. Begins with open ended questioning when appropriate, uses closed ended questions when appropriate to clarify and obtain additional details, and encourages the patient or parent using facilitating techniques.

Completed.

2. Correctly identifies the main presenting complaint, and asks appropriate questions concerning associated symptoms.

Remember to ask about the night time symptoms and sleep disturbance

3. Identifies significant previous medical history.

Completed. Include hospital admissions and surgeries in past history

4. Identifies medications, allergies, and immunization history.

Completed. Comprehensive history obtained

5. Asks questions regarding development in an age-appropriate manner.

Completed. Good knowledge of developmental milestones

6. Identifies significant previous family history.

Completed. Remember to ask about exposure to smoke or smokers in the family

7. Asks questions regarding social history in an age-appropriate manner.

Completed. Well done social history

8. Takes the history in a logical organised fashion and does not skip elements of the history; no serious omissions noted.

Completed. Organized history

9. At all times displays elements of professionalism such as integrity, respect, compassion and empathy.

Completed. Would be useful and pause acknowledge parental apprehensions

10. Shows ability to prioritize main problem and is not distracted by minor issues; summarizes thoughtfully and clarifies patient's understanding as necessary.

Very good summary of the history leading to a good differential diagnosis

PRECEPTOR NARRATIVE COMMENTS:

Well done history.

Organized history of presenting complaints, eliciting pertinent positives and negatives.

Used time efficiently in spite of limited history available from parent.

Remember to include birth history, and a review of other systems as relevant.

MINI CLINICAL EXAMINATION
THE FOCUSED PHYSICAL EXAMINATION

STUDENT NAME: M. G (Week 3/6 of Peds Rotation) DATE: 8 Apr 2024

SYSTEM EXAMINED: Pediatric Respiratory System

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1. Makes an appropriate introduction of self and task.

Completed. In addition to name, please identify who you are, such as Year 3 medical student

2. At all times displays elements of professionalism such as integrity, respect, empathy, and compassion.

Please watch for cues from the patient suggesting discomfort or uneasiness

3. Appropriately positions, covers and respects the patient throughout the examination.

It would have been more appropriate to examine this patient in sitting position for some manoeuvres

4. Carries out examination manoeuvres in a logical organised manner.

Organized to some extent, but vitals could have been checked at the beginning

5. Carries out examination manoeuvres in a manner that makes appropriate and efficient use of time.

Good use of time

6. Technique is smooth, confident, logical and precise.

It would be useful to talk through some of the manoeuvres like percission

7. Carries out examination manoeuvres correctly.

Correctly performed

8. Correctly comments on appropriate negative and positive findings.

Remember to mention negative findings

PRECEPTOR NARRATIVE COMMENTS:

Reasonable examination that identified many positive and important findings that were necessary for arriving at a diagnosis. You used the available time efficiently to complete examination. Remember to make a comment of general wellbeing, growth and presence of any distress. Many of the manoeuvres such as percussion and auscultation are better done with the patient sitting, particularly this patient who was not in any distress. Remember to always compare the opposite side while auscultating and percussing. It is always useful to reassure the child and the mother if there is any suggestion of apprehension and talk your way through examination.

OVERALL PERFORMANCE:

DOES NOT MEET
EXPECTATIONS

REQUIRES
IMPROVEMENT

MEETS
EXPECTATIONS

EXCEEDS
EXPECTATIONS